

# Application Overview

Completed by dshall@kcgov.us on 2/14/2023 3:02 PM

Case Id: 30283

Name: 2024 SAB Grant Application - 2024

Address: 205 N 4th St

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## Application Overview

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Please review the following information.



*policy • partnership • prevention*

### IDAHO OFFICE OF DRUG POLICY FY24 SUBSTANCE ABUSE BLOCK GRANT (SABG) APPLICATION OVERVIEW

Idaho Office of Drug Policy  
Jessie Dexter, Grant Project  
Director  
(208) 854-3042  
[Jessie.dexter@odp.idaho.gov](mailto:Jessie.dexter@odp.idaho.gov)

This Substance Abuse Block Grant (SABG) application is to be used by eligible applicants seeking funding to provide substance misuse primary prevention services directly to youth, families and other at-risk individuals of Idaho, and/or community coalitions seeking funding to employ environmental strategies designed to reduce the impact of substance misuse at the community level.

Primary prevention of substance misuse includes activities and efforts that shift focus ‘upstream’ and work to educate and support individuals and communities to delay the initiation of substance use and prevent misuse and the development of substance use disorders. Please note, funding may not be used for substance misuse treatment.

This application follows the Strategic Prevention Framework (SPF), which was developed by the Substance Abuse and Mental Health Services Administration (SAMHSA) to provide prevention planners with a comprehensive approach to understanding and addressing the substance misuse problems facing their states and communities. You can learn more about the SPF [here](#).

Eligible applicants include any governmental entity (including tribal entities), such as counties, cities, schools and school districts, local law enforcement agencies, other public entities and non-profit private community-based organizations. Federal regulations (Section 90.135, HHS) prohibit the awarding of SABG funds to any entity other than a public or non-profit organization.

Applicants can request funding to implement up to five (5) programs or activities. This funding opportunity is for state fiscal year (SFY) 2024, the grant award period is July 1, 2023 – June 30, 2024.. Prevention service(s) provided prior July 1, 2023 or the signing of a grant award agreement will not be eligible for reimbursement.

*Applicants assume all costs associated with the preparation of this grant application.*

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1 of 31

**Grant awards are contingent upon funds appropriated by federal funding agencies and the Idaho Legislature.**

For SABG application instructions, click [here](#).

For the FY23 SABG Announcement, click [here](#).

## A. Organization Information

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Case Id: 30283

Name: 2024 SAB Grant Application - 2024

Address: 205 N 4th St

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### A. Organization Information

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Please provide the following information.

#### Organization Information

**A.1. Organization Name**

Kootenai County Juvenile Diversion

**A.2. Organization Type**

Public Entity

**A.3. Organization Phone**

(208) 446-1970

**A.4. Organization Physical Address**

205 N 4th St Coeur d'Alene, ID 83815

**A.5. Organization Mailing Address (If different from Physical Address)**

**A.6. Organization Website URL**

www.kcgov.us

**A.7. County**

Kootenai

**A.8. Region**

Region I

Need to know which region you are in? Click [here](#).

#### Primary Contact Information

**A.9. Applicant Type**

Direct Services Provider

**A.10. First Name**

Douglas

**A.11. Last Name**

Hall

**Title**

Director

**A.12. Email**

dshall@kcgov.us

**A.13. Telephone**

(208) 446-1970

#### Fiscal Agent Information (If Applicable)

**Fiscal Agent Organization**

Kootenai County Juvenile Diversion

**A.14. Fiscal Agent Organization Mailing Address**

205 N 4th St Coeur d'Alene, ID 83815

#### Fiscal Agent Contact Information

**A.15. First Name**

Printed By: Doug Hall on 2/14/2023

Douglas

**A.16. Last Name**

Hall

**A.17. Title**

Director

**A.18. Telephone**

(208) 446-1970

**A.19. Email**

dshall@kcgov.us

## B. Community Needs Assessment

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Case Id: 30283

Name: 2024 SAB Grant Application - 2024

Address: 205 N 4th St

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### B. Community Needs Assessment

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Please provide the following information to help us understand the local prevention needs in your community. Each of the four short narratives should be limited to 350 words (or 3000 characters). For more information on Assessment, click [here](#). (20 Points Total)

#### B.1. Demographics

**Provide a community profile that includes demographics such as age, race, ethnicity, gender, socioeconomic status, culture, religion, and sexual orientation. Describe what it is like to live and work in your community.**

Kootenai County is one of Idaho's fastest growing, and third largest county, with an estimated population of 179,789 residents as of 2021. The city of Coeur d'Alene is the county seat, and also the county's largest city with an estimated population of 55,904 in 2021. Of the county residents, the US Census estimates that in 2021, 22.6% of this population consisted of youth under the age of 18. Approximately, 50.2% of this population are female; whereas, 49.8% are male. At 94.2%, the majority of residents in Kootenai County are White, Non-Hispanic/non-Latino. 5.4% of the population consists of residents of Hispanic/Latino origin. 1.3% of the population consists of residents of American Indian/Alaskan Native origin, 1.0% of the population consists of residents of Asian origin, .5% of Black/African American origin, and .2% of Pacific Islander origin. Kootenai County continues to experience unprecedented population growth along with the rest of Idaho. US Census data estimates that the county grew by 4.9% from 2020 to 2021, a rate that has continued to remain relatively constant since 2019. Due to an increase in the growth rates of Boise, Camas, and Adams Counties (in that order), Kootenai County is now only the 4th fastest growing county in Idaho; however the scale of growth continues to be unprecedented compared to Kootenai County's past.

According to US Census data, it is estimated that approximately 60% of the residents of Kootenai County identify as religious. The largest single group identifying as religious are Evangelical Christians at about 40%. The second largest group of those identifying as religious are Church of Jesus Christ (LDS) at 6.1%, closely followed by people identifying as Catholic at about 5.8%.

From 2017 – 2021, the median household income in Kootenai County was \$64,936, with approximately 64,914 households and an average of 2.57 persons per household. The percentage of persons living at or below the poverty level was estimated to be 9.5% during that same period. (U.S. Census Bureau: State and County QuickFacts for 2021). Economically, the largest industries in Kootenai County are Administrative/Business Management, Sales, Healthcare and Social Assistance, and Construction/Trades. (US Census estimate, 2021).

Geographically, Kootenai County is comprised of 1,245.12 square miles and includes thirteen different cities; Coeur d'Alene serves as the County's economic and social center. Kootenai County is located in the Inland Northwest and is adjacent to the eastern border of Washington State. The county encompasses many lakes and rivers, and retains several rural features indicative of its historic beginnings.

(U.S. Census Bureau; <https://www.census.gov/quickfacts/fact/table/kootenaicountyidaho/PST120222>).

#### B.2. Problems

**Describe the nature of the substance misuse problem(s) in your community. How do you know these are problem(s)?**

Printed By: Doug Hall on 2/14/2023

5 of 31

**Include quantitative data (e.g., school survey results, number of school incidents, juvenile arrest rates etc.) that demonstrates that the problems exist.**

Kootenai County continues to deal with the impact Covid-19 had on substance abuse. The rates of substance abuse and mental illness rose dramatically throughout 2020, and while there has been some improvement over the past 2 years, those rates have not changed much. As of December 2022, The Mental Health Index reports that about 25% of the population is at a severe risk for mental illness. While that number is down from 27% in April of 2020, it is still dramatically higher than the 14% reported during the 3 years prior to 2020 (The Mental Health Index, January 2023). These concerns continue to impact substance abuse; the 2021 Idaho Youth Risk Behavior Survey found that the rate of marijuana use amongst teens has not changed significantly since 2019. Marijuana is legal in Washington and subsequently very available in this area. The 2021 Idaho Healthy Youth Survey (2021 IHYS) found that the numbers of youth in our area who use marijuana has not changed significantly: In 2019 it was found that 16.7% of youth reported using marijuana, in 2021, 16.0% of youth reported using. Another effect of the ready availability of Washington legal marijuana is an overall increase in the use of marijuana in the form of edibles and the use of dab pens. The 2021 IHYS found that the percentage of minors who reported using an edible form of marijuana over the past 30 days increased from 28.7% in 2019 to 37.2% in 2021, and the percentage of minors who reported “dabbing” marijuana over the past 30 days increased from 41.9% in 2019 to 53.5% in 2021.

Finally, Kootenai County continues to see an increase in fentanyl use and trafficking. In June of 2020 Kootenai County was added as part of the Idaho/Oregon High Intensity Drug Trafficking Area. The Kootenai County Sheriff’s Department reports that fentanyl related deaths doubled from 2021 to 2022, and currently the Panhandle Health District (the district that Kootenai County lies within) is one of 3 Districts statewide that report an overdose death rate higher than the state’s overdose death rate of 16 per 100,000 individuals. (Caroline Messerschmidt, Health Program Manager for Idaho Department of Health and Welfare’s Drug Overdose Prevention Program; <https://www.ktvb.com/article/news/local/fentanyl-overdose-deaths-2021-idaho>).

### **B.3. Causes**

**Describe the perceived causes of the substance misuse problem(s) in your community. Examples include: availability of alcohol, lack of enforcement of underage drinking laws, lack of prevention education, poor parental controls, social norms, etc.**

The greatest cause of youth substance abuse in our area are attitudes regarding use and the availability of controlled substances, especially marijuana.

Research by the Pew Research Center report that as of 2021, more than two-thirds of American adults favor the legalization of marijuana with only about 10% believing that marijuana should not be legal at all. (Pew Research Center, 2021). These beliefs inevitably influence children, and their attitudes regarding marijuana use in our area continues to be a problem. More states have legalized the recreational use of marijuana over the past several years, which further reinforces the perspective that marijuana use is not harmful. The perception of risk of marijuana use among juveniles has not changed significantly in our area; in 2019, 42.6% of youth surveyed in our area reported a high perception of risk associated with marijuana use; in 2021 that number was 41.5% (2021 IHYS). Attitudes regarding vaping also continues to be a problem; according to the 2021 IHYS, the perception of risk associated with vaping has actually decreased in our area; the 2021 the perception of risk regarding vaping was at 44.7%, whereas in 2019 it was 47.7%.

Additionally, Marijuana continues to be readily available in Northern Idaho due to our close proximity to both Washington and Montana; two states where recreational marijuana is both legal and readily available. In fact, in Washington it is becoming more available; in 2020, Washington approved an additional 70 new permits for marijuana dispensaries bringing the state total to 1,005. This more than triples the original 334 dispensaries initially approved statewide in 2015.

#### **B.4. Current Efforts**

**Describe the current efforts to address the substance misuse problem(s) in your community. Include efforts outside your organization to provide a comprehensive view of strategies currently being used.**

Our region does not have any anti-drug programs that specifically target juveniles other than content already provided by schools. However, our region does have a high level of collaboration across juvenile justice associated agencies and schools, to include efforts made through the local juvenile justice board. These efforts mostly take the form of increased communication, cooperation, and training for agency personnel.

As a major component of our program, we offer the Project Towards No Drug Abuse classes to youth in the area. It is offered to not only juveniles who are in the Juvenile Justice system (Juvenile Diversion and Juvenile Probation), but also made available to the schools in our region as well as to families in the community through private referral. Our department has obtained permission by Project Towards No Drug Abuse to modify the teaching schedule of the classes by teaching it in a fewer number of weeks, widening the age range of attendees for the classes, and teaching it after-hours to accommodate all school schedules. This makes our classes more accessible to the community in general, and with funding, we will be able to continue offering this program in the community utilizing it as a means to provide early intervention and prevention services.

We work closely with the school districts in our area, as well as with charter and private schools. We also maintain a working partnership with all other County and City Departments, especially the Prosecuting Attorney's Office, Juvenile Probation, and the Juvenile Detention Center. Something that makes Juvenile Diversion unique in Kootenai County is that we have the ability to become involved with youth early on, especially through preventative efforts coordinated with schools and local police departments as well as through private referrals from schools and the community. Currently, we are involved in the process of opening this region's first juvenile and family assessment center. While working in close partnership with a local non-profit (Children's Village), we are formulating a program complete with policies and what will be a new case management system that will serve as a centralized hub that any family in Kootenai County can be referred to in order to be connected with local services.

## C. Capacity Building

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Case Id: 30283

Name: 2024 SAB Grant Application - 2024

Address: 205 N 4th St

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### C. Capacity Building

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Please provide the following information. information to help us understand the capacity of your organization and/or local community. To learn more about Capacity Building, click [here](#). (15 Points total)

#### Agency Qualifications

Answer the following questions to provide information about the experience of the agency requesting funds to administer the proposed project(s).

**C.1. How many years of experience does the Agency have with substance misuse prevention?**

42

**C.2. How many years has the Agency received SABG Funding? If the Agency has not received SABG funding in the past, enter 0.**

21

**C.3. Does anyone at the Agency have a Certified Prevention Specialist (CPS) certification? (Please note: a CPS certification is not required to apply for SABG funds. For more information on CPS credentials, click [here](#)).**

Yes

#### C.4. Staff Qualifications

Click "Add Row" below to provide information about the experience level of each key staff that would be involved in administering the proposed project(s).

Name	Years of substance misuse prevention experience	Highest Level of Education	Educational Focus	CPS Certification Status	CPS Certification Expiration Date (If applicable)
Kelly Jo Hilliard	29	Bachelor's Degree	Social Work/Criminal Justice	Certified	05/19/2024
Norma Blanchette	9	Bachelor's Degree	Biology	Not Certified	M/d/yyyy
Susan Hergert	1	Bachelor's Degree	Sociology/Criminal Justice	Not Certified	M/d/yyyy
Douglas Hall	19	Master's Degree	Criminal Justice/MSW	Not Certified	M/d/yyyy

#### C.5. Agency Coordination

Printed By: Doug Hall on 2/14/2023

8 of 31



Provide a list of specific partners who will be involved in helping to implement the proposed project(s) in your community. For example: coalitions, law enforcement, schools, civic organizations, youth groups, etc. Click "Add Row" below to add a partner agency or organization.

Partner Agency/Organization	Role - How will they help?
Coeur d'Alene School District	Referrals
Post Falls School District	Referrals
Lakeland School District	Referrals/Provide use of classroom
Elevate Charter Academy	Referrals/Hosting special PTND classes in their school
Kootenai County Prosecuting Attorney's Office	Referrals
Kootenai County Juvenile Probation	Referrals
Coeur d'Alene Police Department	Referrals
Post Falls Police Department	Referrals
Rathdrum Police Department	Referrals
Spirit Lake Police Department	Referrals
Kootenai County Sheriff's Deptment	Referrals
Children's Village Residential Children's Program	Referrals

## D. Program 1 - Planning, Implementation and Budget

Case Id: 30283  
Name: 2024 SAB Grant Application - 2024  
Address: 205 N 4th St

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### D. Program 1 - Planning, Implementation and Budget

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Applicants can request funding for up to five (5) different programs or activities in Application Sections D-H. The number of programs an applicant requests funding for will not impact the likelihood of being awarded funds. In the following section, please provide the requested planning, implementation, and budget information for Program 1. For more information on Planning and Implementation in the SPF, click [here](#). (80 Points Total for all Program(s))

### Program 1 - Planning

The following questions will cover problem identification, program selection, strategy identification, and the Institute of Medicine (IOM) category.

#### D.1. Identify the Problem(s)

Use the table below to (1) Identify the specific substance misuse problem(s) in your community that will be addressed by Program 1, (2) identify the root cause(s) that you believe contribute to the problem(s), and (3) provide supporting data that justifies the problem(s). Applicants are encouraged to use local, county, or regional data. This should mirror your response from the Community Needs Assessment in Section B. Click "Add Row" below to add identify the problem(s).

Problem - What is the problem?	Root Cause - Why is this a problem?	Data - How do you know this is a problem?
Youth Substance Abuse	Youth Attitudes and beliefs regarding the acceptance of substance abuse	Research by the Pew Research Center report that as of 2021, more than two-thirds of American adults favor the legalization of marijuana with only about 10% believing that marijuana should not be legal at all. (Pew Research Center, 2021). These beliefs influence their children. More states have legalized the recreational use of marijuana over the past several years, which further reinforces the perspective that marijuana use is not harmful. The perception of risk of marijuana use among juveniles has not

		<p>changed significantly in our area; in 2019, 42.6% of youth surveyed in our area reported a high perception of risk associated with marijuana use; in 2021 that number was 41.5% (2021 IHYS). Attitudes regarding vaping also continues to be a problem; according to the 2021 IHYS, the perception of risk associated with vaping has actually decreased in our area; the 2021 the perception of risk regarding vaping was at 44.7%, whereas in 2019 it was 47.7%.</p>
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**D.2. Evidence-Based Program Selection**

Select the evidence-based program (EBP) from the drop-down menu provided. If the EBP you have chosen is not listed, select "Other" and explain the selection in Section D.2.b. (For more information on EBPs, click [here](#)).

**a. Evidence-Based Program Selection**

Toward No Drug Abuse

**b. If you selected "Other" please provide a description of the program here.**

**D.3. Prevention Strategy Selection**

Select the prevention strategy that you will use to address the problem(s) and cause(s) identified. For prevention strategy definitions, click [here](#).

Prevention Education

**D.4. IOM Category**

Select the IOM category that the program and strategy fall under. For IOM category definitions, click [here](#).

Indicated

**D.5. Strategy and Program Justification**

**Provide evidence that the strategy and program you selected or described above will address the substance misuse problems, and the root causes, in your community. Cite data and research that will support your proposed project. For data source examples, click [here](#). Limited to 350 words (or 3000 characters).**

Project Towards No Drug Abuse is an evidence based, best practices substance use prevention class based out of Southern California. The curriculum was developed to be delivered to adolescents and young adults and is designed to help juveniles develop self-control and communication skills, acquire resources that help them resist drug use, improve decision-making strategies, and develop the motivation to not use substances. Studies have indicated that agencies who implement Project Towards No Drugs show that one year after participating in the program, juveniles who successfully complete it demonstrate a reduction in alcohol use of 12%, a reduction in cigarette use of 27%, a reduction in hard drug use of 25%, and a reduction in marijuana use of 22% (NREPP, Project Towards No Drug Abuse).

## **Program 1 - Implementation**

**D.6. Activity Description(s) and Action Plan(s) - Provide an outline on how you proposed project(s) will be implemented. What do you plan to do? How many sessions/activities will you schedule? What are the locations for the activities? What are the start and completion dates? Limited to 350 words (or 3000 characters).**

From July 1, 2023 to June 30, 2024 we plan on delivering ten, 4-week classes of Project Towards No Drug Abuse for a total of 40 classroom sessions. Each class is anticipated to include anywhere from 15 to 20 youths. The primary referral mechanism to our class are youths who have been the subject of a police report and found to be at risk for substance abuse or who are otherwise involved in the juvenile justice system, however, we also make our classes open to the public and regularly get referrals from local schools, local law enforcement, foster care agencies, and in some cases even parents / legal guardians.

### **D.7 Implementation Fidelity**

Fidelity is the degree to which a program or practice is implemented as intended. Evidence-based programs and practices are defined as such because they consistently achieve positive outcomes. The greater the fidelity to the original program design, the more likely the program will reproduce positive results. While customizing a program to better reflect the attitudes, beliefs, experiences, and values of a focus population can increase its cultural relevance, it is important to keep in mind that such adaptations may compromise program effectiveness. For more information on implementation fidelity, click [here](#).

**Please discuss how you will deliver your activity(ies) or program(s) with fidelity. Some components of fidelity include adherence, exposure/duration, and quality of delivery. Limited to 350 words (or 3000 characters).**

The Project Towards No Drug Abuse program is designed to meet the needs of juveniles and young adults, and as such serves as an appropriate intervention for our target demographic. In delivering the class, we adhere to the evidence based curriculum and structure of the program. In keeping with evidence-based practices, we utilize updated and relevant materials to include handbooks, current videos and other instructional aids, and classroom activities in order to engage our participants and ensure active participation. We also utilize marijuana and DUI goggles in classroom activities to help participants experience, first hand, the impairment that comes with substance use. The only alteration to the class that we have made is based on the number of sessions over which the class is taught, not content. In order to make the class as accessible as possible, we sought and obtained permission by the office of Project Towards No Drug Abuse to teach the class in a four week time period rather than over twelve weeks. This is done to shorten the overall time period required to deliver the class which in turn makes it easier for our participants to attend and complete the class. Based on this schedule, we teach the class in two hour class sessions, one evening each week, over the course of four weeks to best accommodate school and family schedules. On average, each class is comprised of 15 - 20 youths with ages ranging from 13-18. Classes are facilitated by a dynamic and experienced facilitator who is a certified prevention specialist. Classes are held afterhours at a local Jr. High School in a central location that is readily accessed by the youth whom we serve.

## **Program 1 - Budget**

SABG awards provide funding in three budget categories: (1) Staff – which includes all staff costs related to program implementation, (2) Mileage – which includes mileage reimbursement costs related to program implementation, and (3) Other – which includes costs for all supplies and materials that are necessary for program implementation. In the following questions, please provide a breakdown and justification for the proposed Staff Budget, Mileage Budget, and Other Budget for Program 1.

**D.8. Staff Budget - Please complete the table below for all staff costs.**

Staff Person Name	Role	Hourly Rate (\$)	Number of Hours	Total Staff Budget
Kelly Jo Hilliard	Primary Facilitator	\$0.00	120	\$0.00
Susan Hergert	Co-facilitator	\$0.00	40	\$0.00
Douglas Hall	Back-Up / Co-facilitator	\$0.00	40	\$0.00
Norma Blanchette	Compliance Officer	\$0.00	40	\$0.00
				\$0.00

**D.9. Please detail and justify the need and role for each staff member listed in the table above. The budget description must demonstrate that expenses are reasonable, necessary, and allocable to the project. Limited to 350 words (or 3000 characters).**

Kelly Jo Hilliard, as a CPS, is our primary facilitator for our class. Susan Hergert serves as a co-facilitator. Douglas Hall serves as both a back-up and co-facilitator and assists with classes as necessary. Norma Blanchette as our Compliance Officer is mainly involved in tracking our budget, tracking our reporting requirements, and ordering materials / supplies when needed. At this time, we are not requesting funding for staff hourly pay as they are all full time employees of Kootenai County Juvenile Diversion and their pay is already covered by our existing department budget; this is made possible by each staff member flexing their work schedule as needed to accommodate for the hours / work involved in facilitating this class.

**D.10. Mileage Budget - Please complete the table below for mileage cost. The mileage rate for FY 2024 is \$0.655 per mile. Please use this rate in your total cost calculation.**

Start Location	End Location	Round Trip Mileage	# of Round Trips	Total Mileage Cost
205 N 4th St Coeur d'Alene, ID	15601 ID-41 Rathdrum, ID	29	40	\$0.00
				\$0.00

**D.11. Please detail and justify the need for the mileage totals proposed in the table above. The budget description must demonstrate that expenses are reasonable, necessary, and allocable to the project. Limited to 350 words (or 3000 characters).**

Currently, we are not looking for funding to reimburse staff for mileage used in teaching the Projects Towards No Drug Abuse Class as we utilize our own County vehicle and budget to adjust for travel expenses.

**D.12. Other Budget - Please complete the table below for any other budget costs (i.e., curriculum, facilitator training, supplies, and materials necessary for program implementation).**

Item Description	# of Units	Unit Cost (\$)	Total Item Cost
Student Manuals	200	\$12.00	\$2,400.00
Teaching Materials	1	\$1,000.00	\$1,000.00
Participant Awards	800	\$0.30	\$240.00
NADAAC 2024 Attendance	1	\$2,935.00	\$2,935.00
			\$6,575.00

**D.13. Please detail and justify the need for the other expenses proposed in the table above. The budget description must demonstrate that expenses are reasonable, necessary, and allocable to the project. Limited to 350 words (or 3000 characters).**

We are asking for the funds to cover the costs of facilitating the Project Towards No Drug Abuse classes that cannot otherwise be covered by our own County budget. These includes the cost of program materials, instructional materials, and awards. The program materials include the books that are given to each class attendee. These books retail at \$12 a piece. We average approximately 20 youths per class, and anticipate holding 10 classes throughout this funding cycle; so, the amount needed to cover program materials equals \$2,400. The other program materials include other educational books, videos, and/or teaching supplies that will be incorporated into the class sessions (i.e. drug & alcohol educational videos, fatal vision simulation goggles, etc). Educational videos are around \$150 each. As part of each class session, minors are given incentives to participate by being awarded for answering trivia questions correctly. These awards amount to \$.30 per youth. Awards are conferred to the youth at each weekly class, with a total of four weeks for each class, and an average of 20 minors per class, with ten, four-week classes throughout the year. Based on these numbers the awards will cost \$240 for the entire funding cycle.

This year we are also asking for additional funds to send Kelly Jo Hilliard to the 2024 NADAAC conference for training and assistance in maintaining her CPS designation. The presentation topics include, but are not limited to: Clinical Skills in regards to Evidence-based Practices, Case Studies, Relapse Prevention, Treatment Planning, Screening & Assessment, Counseling Theories, The ASAM Criteria, and Promising Practices. This year the conference is being held from 6 - 11 October in Denver, CO at a hotel that charges about \$199 / night. Assuming 6 nights accommodation the cost of the hotel alone would be about \$1,200. Airfare to and from the conference has been estimated to cost about another \$400 roundtrip. It is unknown at this time what the registration fee will be, but in the past it has normally been \$775 per person. The amount remaining from these travel expenses is the mileage (\$63), parking costs (\$50), taxi (\$50), and per diem (\$400) for the staff member attending the training, which amounts to approximately \$560. This brings the total amount for NADAAC to \$2,935.

**Total Budget**

**D.14. Total Funds Requested**

\$6,575.00

**D.15. Total Funds Requested Including Administration Fee**

\$7,890.00

## E. Program 2 - Planning, Implementation and Budget

Case Id: 30283  
Name: 2024 SAB Grant Application - 2024  
Address: 205 N 4th St

Completed by dshall@kcgov.us on 2/14/2023 5:15 PM

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### E. Program 2 - Planning, Implementation and Budget

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Applicants can request funding for up to five (5) different programs or activities in Application Sections D-H. The number of programs an agency requests funding for will not impact the likelihood of being awarded funds. In the following section, please provide the requested planning, implementation, and budget information for Program 2 of your proposed project(s).

If you **DO NOT** have a second program, please scroll to the bottom of the page and select "Complete and Continue" to move forward with the application. (80 Points Total for all Program(s))

## Program 2 - Planning

The following questions will cover problem identification, program selection, strategy identification, and the Institute of Medicine (IOM) category.

### E.1. Identify the Problem(s)

Use the table below to (1) Identify the specific substance misuse problem(s) in your community that will be addressed by Program 2, (2) identify the root cause(s) that you believe contribute to the problem(s), and (3) provide supporting data that justifies the problem(s). Applicants are encouraged to use local, county, or regional data. This should mirror your response from the Community Needs Assessment in Section B. Click "Add Row" below to add identify the problem(s).

Problem - What is the problem?	Root Cause - Why is this a problem?	Data - How do you know this is a problem?
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### E.2. Evidence-Based Program Selection

Select the evidence-based program (EBP) from the drop-down menu provided. If the EBP you have chosen is not listed, select "Other" and explain the selection in Section E.2.b. (For more information on EBPs, click [here](#)).

#### a. Evidence-Based Program Selection

b. If you selected "Other" please provide a description of the program here.

### E.3. Prevention Strategy Selection

Select the prevention strategy that you will use to address the problem(s) and cause(s) identified. For prevention strategy definitions, click [here](#).

#### E.4. IOM Category

Select the IOM category that the program and strategy fall under. For IOM category definitions, click [here](#).

#### E.5. Strategy and Program Justification

Provide evidence that the strategy and program you selected or described above will address the substance misuse problems, and the root causes, in your community. Cite data and research that will support your proposed project. For data source examples, click [here](#). Limited to 350 words (or 3000 characters).

## Program 2 - Implementation

E.6. Activity Description(s) and Action Plan(s) - Provide an outline on how you proposed project(s) will be implemented. What do you plan to do? How many sessions/activities will you schedule? What are the locations for the activities? What are the start and completion dates? Limited to 350 words (or 3000 characters).

#### E.7 Implementation Fidelity

Fidelity is the degree to which a program or practice is implemented as intended. Evidence-based programs and practices are defined as such because they consistently achieve positive outcomes. The greater the fidelity to the original program design, the more likely the program will reproduce positive results. While customizing a program to better reflect the attitudes, beliefs, experiences, and values of a focus population can increase its cultural relevance, it is important to keep in mind that such adaptations may compromise program effectiveness. For more information on implementation fidelity, click [here](#).

Please discuss how you will deliver your activity(ies) or program(s) with fidelity. Some components of fidelity include adherence, exposure/duration, and quality of delivery. Limited to 350 words (or 3000 characters).

## Program 2 - Budget

SABG awards provide funding in three budget categories: (1) Staff – which includes all staff costs related to program implementation, (2) Mileage – which includes mileage reimbursement costs related to program implementation, and (3) Other – which includes costs for all supplies and materials that are necessary for program implementation. In the following questions, please provide a breakdown and justification for the proposed Staff Budget, Mileage Budget, and Other Budget for Program 2.

E.8. Staff Budget - Please complete the table below for all staff costs.

Staff Person Name	Role	Hourly Rate (\$)	Number of Hours	Total Staff Budget
				\$0.00



E.9. Please detail and justify the need and role for each staff member listed in the table above. The budget description must demonstrate that expenses are reasonable, necessary, and allocable to the project. Limited to 350 words (or 3000 characters).

E.10. Mileage Budget - Please complete the table below for mileage cost. The mileage rate for FY 2024 is \$0.655 per mile. Please use this rate in your total cost calculation.

Start Location	End Location	Round Trip Mileage	# of Round Trips	Total Mileage Cost
				\$0.00

E.11. Please detail and justify the need for the mileage totals proposed in the table above. The budget description must demonstrate that expenses are reasonable, necessary, and allocable to the project. Limited to 350 words (or 3000 characters).

E.12. Other Budget - Please complete the table below for any other budget costs (i.e., curriculum, facilitator training, supplies, and materials necessary for program implementation).

Item Description	# of Units	Unit Cost (\$)	Total Item Cost
			\$0.00

E.13. Please detail and justify the need for the other expenses proposed in the table above. The budget description must demonstrate that expenses are reasonable, necessary, and allocable to the project. Limited to 350 words (or 3000 characters).

**Total Funds**

E.14. Total Funds Requested

\$0.00

E.15. Total Funds Request Including Administration Fee

\$0.00

## F. Program 3 - Planning, Implementation and Budget

Case Id: 30283  
Name: 2024 SAB Grant Application - 2024  
Address: 205 N 4th St

Completed by dshall@kcgov.us on 2/14/2023 5:15 PM

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### F. Program 3 - Planning, Implementation and Budget

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Please provide the following information.

#### Program 3 - Planning

The following questions will cover problem identification, program selection, strategy identification, and the Institute of Medicine (IOM) category.

##### F.1. Identify the Problem(s)

Use the table below to (1) Identify the specific substance misuse problem(s) in your community that will be addressed by Program 3, (2) identify the root cause(s) that you believe contribute to the problem(s), and (3) provide supporting data that justifies the problem(s). Applicants are encouraged to use local, county, or regional data. This should mirror your response from the Community Needs Assessment in Section B. Click "Add Row" below to add identify the problem(s).

Problem - What is the problem?	Root Cause - Why is this a problem?	Data - How do you know this is a problem?
--------------------------------	-------------------------------------	---

##### F.2. Evidence-Based Program Selection

Select the evidence-based program (EBP) from the drop-down menu provided. If the EBP you have chosen is not listed, select "Other" and explain the selection in Section F.2.b. (For more information on EBPs, click [here](#)).

###### a. Evidence-Based Program Selection

b. If you selected "Other" please provide a description of the program here.

##### F.3. Prevention Strategy Selection

Select the prevention strategy that you will use to address the problem(s) and cause(s) identified. For prevention strategy definitions, click [here](#).

##### F.4. IOM Category

Select the IOM category that the program and strategy fall under. For IOM category definitions, click [here](#).

### F.5. Strategy and Program Justification

Provide evidence that the strategy and program you selected or described above will address the substance misuse problems, and the root causes, in your community. Cite data and research that will support your proposed project. For data source examples, click [here](#). Limited to 350 words (or 3000 characters).

## Program 3 - Implementation

**F.6. Activity Description(s) and Action Plan(s) - Provide an outline on how you proposed project(s) will be implemented. What do you plan to do? How many sessions/activities will you schedule? What are the locations for the activities? What are the start and completion dates? Limited to 350 words (or 3000 characters).**

### F.7 Implementation Fidelity

Fidelity is the degree to which a program or practice is implemented as intended. Evidence-based programs and practices are defined as such because they consistently achieve positive outcomes. The greater the fidelity to the original program design, the more likely the program will reproduce positive results. While customizing a program to better reflect the attitudes, beliefs, experiences, and values of a focus population can increase its cultural relevance, it is important to keep in mind that such adaptations may compromise program effectiveness. For more information on implementation fidelity, click [here](#).

**Please discuss how you will deliver your activity(ies) or program(s) with fidelity. Some components of fidelity include adherence, exposure/duration, and quality of delivery. Limited to 350 words (or 3000 characters).**

## Program 3 - Budget

SABG awards provide funding in three budget categories: (1) Staff – which includes all staff costs related to program implementation, (2) Mileage – which includes mileage reimbursement costs related to program implementation, and (3) Other – which includes costs for all supplies and materials that are necessary for program implementation. In the following questions, please provide a breakdown and justification for the proposed Staff Budget, Mileage Budget, and Other Budget for Program 3.

**F.8. Staff Budget - Please complete the table below for all staff costs.**

Staff Person Name	Role	Hourly Rate (\$)	Number of Hours	Total Staff Budget
				\$0.00

**F.9. Please detail and justify the need and role for each staff member listed in the table above. The budget description must demonstrate that expenses are reasonable, necessary, and allocable to the project. Limited to 350 words (or 3000 characters).**

**F.10. Mileage Budget - Please complete the table below for mileage cost. The mileage rate for FY 2024 is \$0.655 per**

mile. Please use this rate in your total cost calculation.

Start Location	End Location	Round Trip Mileage	# of Round Trips	Total Mileage Cost
				\$0.00

**F.11. Please detail and justify the need for the mileage totals proposed in the table above. The budget description must demonstrate that expenses are reasonable, necessary, and allocable to the project. Limited to 350 words (or 3000 characters).**

**F.12. Other Budget - Please complete the table below for any other budget costs (i.e., curriculum, facilitator training, supplies, and materials necessary for program implementation).**

Item Description	# of Units	Unit Cost (\$)	Total Item Cost
			\$0.00

**F.13. Please detail and justify the need for the other expenses proposed in the table above. The budget description must demonstrate that expenses are reasonable, necessary, and allocable to the project. Limited to 350 words (or 3000 characters).**

**Total Budget**

**F.14. Total Funds Requested**

\$0.00

**F.15. Total Funds Request Including Administration Fee**

\$0.00

## G. Program 4 - Planning, Implementation and Budget

Case Id: 30283  
Name: 2024 SAB Grant Application - 2024  
Address: 205 N 4th St

Completed by dshall@kcgov.us on 2/14/2023 5:15 PM

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### G. Program 4 - Planning, Implementation and Budget

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Applicants can request funding for up to five (5) different programs or activities in Application Sections D-H. The number of programs an agency requests funding for will not impact the likelihood of being awarded funds. In the following section, please provide the requested planning, implementation, and budget information for Program 4 of your proposed project(s).

If you **DO NOT** have a fourth program, please scroll to the bottom of the page and select "Complete and Continue" to move forward with the application. (80 Points Total for all Program(s))

### Program 4 - Planning

The following questions will cover problem identification, program selection, strategy identification, and the Institute of Medicine (IOM) category.

#### G.1. Identify the Problem(s)

Use the table below to (1) Identify the specific substance misuse problem(s) in your community that will be addressed by Program 4, (2) identify the root cause(s) that you believe contribute to the problem(s), and (3) provide supporting data that justifies the problem(s). Applicants are encouraged to use local, county, or regional data. This should mirror your response from the Community Needs Assessment in Section B. Click "Add Row" below to add identify the problem(s).

What is the problem?	Why is this a problem?	How do you know this is a problem?
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#### G.2. Evidence-Based Program Selection

Select the evidence-based program (EBP) from the drop-down menu provided. If the EBP you have chosen is not listed, select "Other" and explain the selection in Section G.2.b. (For more information on EBPs, click [here](#)).

##### a. Evidence-Based Program Selection

b. If you selected "Other" please provide a description of the program here.

#### G.3. Prevention Strategy Selection

Select the prevention strategy that you will use to address the problem(s) and cause(s) identified. For prevention strategy definitions, click [here](#).

#### G.4. IOM Category

Select the IOM category that the program and strategy fall under. For IOM category definitions, click [here](#).

#### G.5. Strategy and Program Justification

Provide evidence that the strategy and program you selected or described above will address the substance misuse problems, and the root causes, in your community. Cite data and research that will support your proposed project. For data source examples, click [here](#). Limited to 350 words (or 3000 characters).

## Program 4 - Implementation

**G.6. Activity Description(s) and Action Plan(s) - Provide an outline on how you proposed project(s) will be implemented. What do you plan to do? How many sessions/activities will you schedule? What are the locations for the activities? What are the start and completion dates? Limited to 350 words (or 3000 characters).**

#### G.7 Implementation Fidelity

Fidelity is the degree to which a program or practice is implemented as intended. Evidence-based programs and practices are defined as such because they consistently achieve positive outcomes. The greater the fidelity to the original program design, the more likely the program will reproduce positive results. While customizing a program to better reflect the attitudes, beliefs, experiences, and values of a focus population can increase its cultural relevance, it is important to keep in mind that such adaptations may compromise program effectiveness. For more information on implementation fidelity, click [here](#).

**Please discuss how you will deliver your activity(ies) or program(s) with fidelity. Some components of fidelity include adherence, exposure/duration, and quality of delivery. Limited to 350 words (or 3000 characters).**

## Program 4 - Budget

SABG awards provide funding in three budget categories: (1) Staff – which includes all staff costs related to program implementation, (2) Mileage – which includes mileage reimbursement costs related to program implementation, and (3) Other – which includes costs for all supplies and materials that are necessary for program implementation. In the following questions, please provide a breakdown and justification for the proposed Staff Budget, Mileage Budget, and Other Budget for Program 4.

**G.8. Staff Budget - Please complete the table below for all staff costs.**

Staff Person Name	Role	Hourly Rate (\$)	Number of Hours	Total Staff Budget
				\$0.00

**G.9. Please detail and justify the need and role for each staff member listed in the table above. The budget**

description must demonstrate that expenses are reasonable, necessary, and allocable to the project. Limited to 350 words (or 3000 characters).

**G.10. Mileage Budget** - Please complete the table below for mileage cost. The mileage rate for FY 2024 is \$0.655 per mile. Please use this rate in your total cost calculation.

Start Location	End Location	Round Trip Mileage	# of Round Trips	Total Mileage Cost
				\$0.00

**G.11.** Please detail and justify the need for the mileage totals proposed in the table above. The budget description must demonstrate that expenses are reasonable, necessary, and allocable to the project. Limited to 350 words (or 3000 characters).

**G.12. Other Budget** - Please complete the table below for any other budget costs (i.e., curriculum, facilitator training, supplies, and materials necessary for program implementation).

Item Description	# of Units	Unit Cost (\$)	Total Item Cost
			\$0.00

**G.13.** Please detail and justify the need for the other expenses proposed in the table above. The budget description must demonstrate that expenses are reasonable, necessary, and allocable to the project. Limited to 350 words (or 3000 characters).

**Total Budget**

**G.14. Total Funds Requested**

\$0.00

**G.15. Total Funds Request Including Administration Fee**

\$0.00

## H. Program 5 - Planning, Implementation and Budget

Case Id: 30283  
Name: 2024 SAB Grant Application - 2024  
Address: 205 N 4th St

Completed by dshall@kcgov.us on 2/14/2023 5:15 PM

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### H. Program 5 - Planning, Implementation and Budget

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Applicants can request funding for up to five (5) different programs or activities in Application Sections D-H. The number of programs an agency requests funding for will not impact the likelihood of being awarded funds. In the following section, please provide the requested planning, implementation, and budget information for Program 5 of your proposed project(s).

If you **DO NOT** have a fifth program, please scroll to the bottom of the page and select "Complete and Continue" to move forward with the application. (80 Points Total for all Program(s))

### Program 5 - Planning

The following questions will cover problem identification, program selection, strategy identification, and the Institute of Medicine (IOM) category.

#### H.1. Identify the Problem(s)

Use the table below to (1) Identify the specific substance misuse problem(s) in your community that will be addressed by Program 5, (2) identify the root cause(s) that you believe contribute to the problem(s), and (3) provide supporting data that justifies the problem(s). Applicants are encouraged to use local, county, or regional data. This should mirror your response from the Community Needs Assessment in Section B. Click "Add Row" below to add identify the problem(s).

Problem - What is the problem?	Root Cause - Why is this a problem?	Data - How do you know this is a problem?
--------------------------------	-------------------------------------	---

#### H.2. Evidence-Based Program Selection

Select the evidence-based program (EBP) from the drop-down menu provided. If the EBP you have chosen is not listed, select "Other" and explain the selection in Section H.2.b. (For more information on EBPs, click [here](#)).

##### a. Evidence-Based Program Selection

b. If you selected "Other" please provide a description of the program here.

#### H.3. Prevention Strategy Selection

Select the prevention strategy that you will use to address the problem(s) and cause(s) identified. For prevention strategy definitions, click [here](#).



#### H.4. IOM Category

Select the IOM category that the program and strategy fall under. For IOM category definitions, click [here](#).

#### H.5. Strategy and Program Justification

Provide evidence that the strategy and program you selected or described above will address the substance misuse problems, and the root causes, in your community. Cite data and research that will support your proposed project. For data source examples, click [here](#). Limited to 350 words (or 3000 characters).

## Program 5 - Implementation

**H.6. Activity Description(s) and Action Plan(s) - Provide an outline on how you proposed project(s) will be implemented. What do you plan to do? How many sessions/activities will you schedule? What are the locations for the activities? What are the start and completion dates? Limited to 350 words (or 3000 characters).**

#### H.7. Implementation Fidelity

Fidelity is the degree to which a program or practice is implemented as intended. Evidence-based programs and practices are defined as such because they consistently achieve positive outcomes. The greater the fidelity to the original program design, the more likely the program will reproduce positive results. While customizing a program to better reflect the attitudes, beliefs, experiences, and values of a focus population can increase its cultural relevance, it is important to keep in mind that such adaptations may compromise program effectiveness. For more information on implementation fidelity, click [here](#)

**Please discuss how you will deliver your activity(ies) or program(s) with fidelity. Some components of fidelity include adherence, exposure/duration, and quality of delivery. Limited to 350 words (or 3000 characters).**

## Program 5 - Budget

SABG awards provide funding in three budget categories: (1) Staff – which includes all staff costs related to program implementation, (2) Mileage – which includes mileage reimbursement costs related to program implementation, and (3) Other – which includes costs for all supplies and materials that are necessary for program implementation. In the following questions, please provide a breakdown and justification for the proposed Staff Budget, Mileage Budget, and Other Budget for Program 5.

**H.8. Staff Budget - Please complete the table below for all staff costs.**

Staff Person Name	Role	Hourly Rate (\$)	Number of Hours	Total Staff Budget
				\$0.00

**H.9. Please detail and justify the need and role for each staff member listed in the table above. The budget**

*Printed By: Doug Hall on 2/14/2023*

25 of 31

description must demonstrate that expenses are reasonable, necessary, and allocable to the project. Limited to 350 words (or 3000 characters).

**H.10. Mileage Budget - Please complete the table below for mileage cost. The mileage rate for FY 2024 is \$0.655 per mile. Please use this rate in your total cost calculation.**

Start Location	End Location	Round Trip Mileage	# of Round Trips	Total Mileage Cost
				\$0.00

**H.11. Please detail and justify the need for the mileage totals proposed in the table above. The budget description must demonstrate that expenses are reasonable, necessary, and allocable to the project. Limited to 350 words (or 3000 characters).**

**H.12. Other Budget - Please complete the table below for any other budget costs (i.e., curriculum, facilitator training, supplies, and materials necessary for program implementation).**

Item Description	# of Units	Unit Cost (\$)	Total Item Cost
			\$0.00

**H.13. Please detail and justify the need for the other expenses proposed in the table above. The budget description must demonstrate that expenses are reasonable, necessary, and allocable to the project. Limited to 350 words (or 3000 characters).**

**Total Budget**

**H.14. Total Funds Requested**  
\$0.00

**H.15. Total Funds Request Including Administration Fee**  
\$0.00

# I. Evaluation

Completed by dshall@kcgov.us on 2/14/2023 5:16 PM

**Case Id:** 30283

**Name:** 2024 SAB Grant Application - 2024

**Address:** 205 N 4th St

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## I. Evaluation

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Evaluation is about enhancing prevention practice. It is the systematic collection and analysis of information about prevention activities to reduce uncertainty, improve effectiveness, and facilitate decision-making. To learn more about Evaluation, click [here](#). Please provide the following information. (15 Points Total)

**First, describe the difference you expect your proposed project(s) to make in your community. Consider the problem statement(s) previously identified and how you hope the implementation of the program(s)/activity(ies) you have selected will fit your community's needs.**

**Second, share whether you have implemented prevention efforts in the past. If so, did you do any form of process of outcome evaluation to understand the outcomes? Did the efforts produce positive results? If available, cite outcome data, from prior years and/or efforts. If you are a previous SABG grantee, utilize outcome data from Provider Reports to demonstrate the outcomes and impact of your projects. Limited to 350 words (or 3000 characters).**

It is expected that by administering the Project Towards No Drug Abuse program through Juvenile Diversion, we will be able to provide needed substance abuse education to a population who while being at a higher risk, are still at the point where early intervention and prevention services can and do make a difference. As indicated through our own research, juvenile attitudes toward substance abuse seem to be one of the key issues that contribute to the substance abuse that our community sees, and it is in offering this program that we intend to target this very issue. Through this program, participants are given tools to improve decision making and communication skills as well as learning different methods of resisting substance abuse. Participants are also educated about the effects of substance abuse, often for the first time in their lives, in an effort to increase their motivation to not use / abuse substances. We predict youths who go through this program will be more knowledgeable of the risks associated with substance use / abuse and will be better enabled to identify reasons to not use / abuse controlled substances. Expected results include a decrease in substance abuse and other high risk behaviors, a decrease in perceptions of the acceptability and normalcy of substance abuse, and an increase in the levels of recognition of the harm that can come from substance abuse. Ultimately, through our efforts we hope to contribute to a general decrease in substance abuse amongst juveniles throughout our community, not just with those who are involved in the juvenile justice system.

We know that our program is having an effect. Based on our own pre/post outcome reports from the years of 2021 to 2022, our data indicates that juveniles who complete the PTND class with us report a decrease in beliefs/attitudes that are supportive of substance abuse by an average of 6%, a decrease in actual substance use by an average of 10%, and demonstrate an increase in more accurate understanding of true social norms concerning substance abuse by 11%.

# J. Sustainability & Cultural Competence

**Case Id:** 30283  
**Name:** 2024 SAB Grant Application - 2024  
**Address:** 205 N 4th St

Completed by dshall@kcgov.us on 2/14/2023 5:21 PM

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## J. Sustainability & Cultural Competence

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Sustainability and cultural competence should be constant throughout each step and should lead to the creation of a long-term strategy to sustain policies, programs, and practices. Additional information about the Strategic Prevention Framework (SPF) and the guiding principles of sustainability and cultural competence can be found here on pages 26-30 [here](#). (10 Points Total)

### J.1 Sustainability

Sustainability refers to the process through which prevention practices become the norm and are integrated into ongoing capacity of a community. Sustainability is vital to the ability of an organization or community to produce positive prevention outcomes over time by ensuring that prevention values and processes are firmly established, that partnerships are strengthened, and that financial and other resources are secured in the long-term.

Please identify and explain three actions you will take to ensure, maintain, or strengthen the sustainability of your prevention efforts.

#### Sustainability - Action 1

As our department has been teaching the Project Toward No Drug Abuse class to juveniles in Kootenai County for over 21 years, we already have a substantial investment in personnel, materials, and logistical support in facilitating this program within our community. As such we have well established relationships with local schools, law enforcement, and other juvenile oriented programs and entities like Kootenai County Juvenile Probation. In order to maintain the sustainability of our program we intend to continue supporting these efforts and our level of involvement within our community, and as such, include support for such activity in our own annual budget as an ongoing item. For instance, we are not asking for grant money to pay for staff salaries or transportation, as we have already allocated funds to cover these expenses in connection with facilitating the PTND program.

#### Sustainability - Action 2

Another way in which we will ensure the sustainability of our program is in maintaining our contracts and agreements with our community partners which ensure that we have facilities that we can use to teach our program. Such contracts are entered into on an annual basis, and as such, we have already made such arrangements for the coming year. Additionally, in this upcoming year we will likely begin facilitating a regular PTND class at Elevate Charter Academy in Post Falls ID. This will be in addition to our already existing class and will serve to specifically target their students as they seek to serve students from a higher risk demographic in our area.

#### Sustainability - Action 3

In order to strengthen the sustainability of our program, we will continue to seek out training to both increase our staff's level of competency as well as to maintain professional certifications that allow us to deliver our services in the most effective and evidence based methods possible. This takes the form of both seeking grant funding to help pay for trainings such as NADAAC, and also dedicating funds from our own budget to pay for ongoing training and program development.

## **J.2 Cultural Competence**

**Cultural competence is the process of recognizing, valuing, and communicating with audiences from diverse geographic, ethnic, racial, cultural, economic, social, religious, and linguistic backgrounds. Organizations and providers must develop and deliver prevention programs and practices in ways that ensure members of diverse cultural groups benefit from their efforts. For prevention activities to be truly effective, diverse representation is needed throughout the planning and implementation process.**

**Please identify and explain three actions you will take to ensure, maintain, or improve cultural competency in your prevention efforts.**

### **Cultural Competence - Action 1**

In order to increase cultural competency, our department regularly seeks out and participates in training opportunities within our region, state, and nationally. Some of the trainings we regularly participate in include regional juvenile justice conferences, statewide training conferences that address cultural issues and trends such as the annual Idaho Juvenile Justice Association conference, and nationwide training on cultural issues and considerations such as those offered through POST, NADAAC, The Idaho Department of Health and Welfare, or the NASW.

### **Cultural Competence - Action 2**

Our department also takes active measures to maintain our level of awareness of cultural issues that impact our region. Juvenile Diversion maintains a seat on, and actively participates with, our local juvenile justice committee which also includes representatives of local cultural groups such as the Coeur d'Alene Tribe. We also maintain a close working relationship with schools and other community based organizations such as non-profit groups that have been established for the purpose of outreach and representation of local segments of the population.

### **Cultural Competence - Action 3**

Another way in which we will continue to increase our cultural competency is by continuing to partner with parents, families, schools, churches, and other community entities and resources to form ties and establish effective working relationships that enable us to provide effective and timely services within an appropriate context. Developing and maintaining these relationships is important, and has allowed Juvenile Diversion to make an impact that goes beyond our initial position within the local juvenile justice system.

## Submit

Last modified by dshall@kcgov.us on 2/14/2023 5:21 PM

Case Id: 30283

Name: 2024 SAB Grant Application - 2024

Address: 205 N 4th St

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## Submit

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Please provide the following information.

I, the Applicant and/or Program Administrator, am over eighteen years of age, and assure the following:

- 1. Assurance of Compliance with ODP Substance Abuse Block Grant Program Standards. I will maintain detailed records on all grant-funded projects, which indicate the date, time and nature of services delivered under the grant award. Grantees will be required to collect evaluation data on all projects and submit that data to ODP as requested. Grantees providing direct service programs will be required to collect and submit pre- and post-survey data on all program participants. These records shall be subject to inspection by ODP. ODP has the right to audit billings both before and after payment and to contest any billing or portion thereof.
- 2. Assurance of Compliance with State Laws I will abide by all State laws, rules, regulations, and executive orders of the Governor of the State of Idaho, pertaining to equal opportunity. Pursuant to all such laws, rules, regulations, and executive orders, the Applicant assures ODP that no person in the State of Idaho shall, on the grounds of race, color, religion, sex, national origin, age, or disability, be excluded from employment with or participation in, be denied the benefit of, or be otherwise subjected to discrimination under any program or activity performed under a grant award(s) entered into pursuant to this Grant Application.
- 3. Assurance of Compliance with Parental Consent Policy. All program(s) conducted with grant funds to provide services to minors will comply with the Parental Consent Policy (found [HERE](#)). All applicable staff will be fully informed of, and will abide by, the policies and requirements set forth therein.
- 4. Assurance of Faith-Based Status and Policy Compliance. I have read the Substance Abuse Prevention Charitable Choice Policy (found [HERE](#)) and understand the Federal Regulations regarding faith based organization delivering federally funded substance abuse prevention services.
- 5. Assurance of Compliance with Federal Lobbying Policy. I understand that lobbying activities will not be conducted using grant funds.
- 6. Assurance of Compliance with Federal Law Regarding Supplanting of Funds. I have read the definition below and understand that Federal Substance Abuse Block Grant funds, if awarded, will not be used to supplant expenditures from other Federal, State, or local sources. Grant funds cannot be used to supplant current funding of existing activities. Under the HHS Grants Policy Directives, 1.02 General -- Definition: Supplant is to replace funding of a recipient's existing program with funds from a Federal grant.

**THEREFORE**, to be eligible for and as a condition of this grant award, I agree to the following:

The six assurances initialed above will be effective at the time a Grant Award Agreement is signed between the Grantee and Office of Drug Policy, and will remain in effect for the grant term for which funding is being sought.

By typing my name in the indicated field below, I hereby certify that all of the information submitted in this application is true, accurate and complete. I understand that transactions and/or signatures in records may not be denied legal effect solely because they are conducted, executed, or prepared in electronic form, and that if a law requires a record or signature to be in writing, an electronic record or signature satisfies that requirement.

**Signature**

Douglas Hall

*Electronically signed by dshall@kcgov.us on 2/14/2023 5:21 PM*

**Date**

02/14/2023